700.2 RUBRIC FOR SCORING

RATINGS				
Criteria	**Exemplary 10.0 pts**	**Proficient 8.0 pts**	**Developing 6.0 pts**	**Novice 4.0 pts**
Identification of Developmentally Appropriate Activities *1) Identify theorists associated with developmentally appropriate activities* *2) Identify developmentally appropriate activities, cognitive, physical, affective*	Correctly identifies presence or lack of presence of developmentally appropriate activities. Correctly aligns activities with physical, cognitive and affective development.	Correctly identifies presence or lack of presence of developmentally appropriate activities. Aligns with a few physical, cognitive, or affective developmental stages	Correctly identifies presence or lack of presence of some developmentally appropriate activities; some misidentification is present. Aligns with a few physical, cognitive, or affective developmental stages	Does not correctly identify developmentally appropriate activities; does not align with physical, cognitive, or affective developmental stages
Identification of Varied Strategies (learning styles, multiple intelligences) *1) Identify theorist associated with learning styles and multiple intelligences* *2) Identify activities that illustrate use of learning styles/multiple intelligences*	Correctly identifies learning styles, multiple intelligences utilized in the classroom. Provides multiple examples and aligns with specific style/intelligence	Correctly identifies most learning styles, multiple intelligences utilized in the classroom. Provides an example and aligns with specific style/intelligence	Correctly identifies some learning styles, multiple intelligences utilized in the classroom. Does not provide examples and/or aligns improperly with specific style/intelligence	Does not correctly identify learning styles, multiple intelligences utilized in the classroom. Does not provide examples and/or aligns improperly with specific style/intelligence
Identification of Motivation Theories and Strategies *1) Identify theorist associated with Motivation Theories* *2) Identify motivational strategies*	Correctly identifies motivation theories and strategies utilized in the classroom. Provides multiple examples and aligns with specific theory/strategy	Correctly identifies most motivation theories and strategies utilized in the classroom. Provides an example and aligns with specific theory/strategy	Correctly identifies some motivation theories and strategies utilized in the classroom. Does not provide examples and/or align with specific theory/strategy	Does not correctly identify motivation theories or strategy used. Does not provide examples or align with theory or strategy.
Observation Requirement *Must observe at least two classrooms*	Observes more than 2 classrooms within the grade level/content area. Paper is two pages.	Observes at least 2 classrooms within the grade level/content area. Paper is two pages.	Observes 1 or 2 classrooms or does not observe in a grade level/content area required. Paper is less than two pages.	Does not observe the required number of classrooms or the correct level of classrooms. Does not write two pages.
Structure of paper	Well structured. Paper is well-organized, theorists and examples are thoroughly explained; final classroom observations are thoughtful and reflective	Paper is organized; theorists and examples are explained; examples are adequate. Final classroom observations are thoughtful and observant	Paper is somewhat organized; theorists and examples are explained, although there are some mistakes. Final classroom observation shows a lack of reflection or thoughtfulness	Paper is loosely or not organized. Theorists and examples are not well defined. Final classroom observation is missing or lacking reflective substance.
Professional Writing	Mechanics and usage of language are excellent.	Mechanics and usage of language are good.	Mechanics and usage of language are adequate.	Mechanics and usage of language are poor.